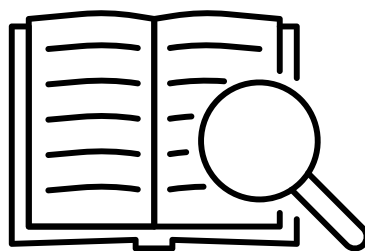


YEAR 7

END OF YEAR ASSESSMENT REVISION BOOKLET 2025



HEAD OF LEARNING: MR SCALLY
david.lavelle-scally@lowryacademy.org.uk

Aspiration | Respect | Confidence | Creativity | Resilience



The Lowry Academy
The best in everyone™
Part of United Learning

INTRODUCTION

This revision booklet has been made to help you understand what will be on your assessments. There are also helpful revision tips on the next page so you can make the most of the time you have.

You are expected to use this booklet, as well as any additional revision documents, advice and guidance given by your teachers, to prepare yourselves for the End of Year assessments.

It is vital that you are well prepared for these assessments so that you can perform at your very best. You will find out how well you have done in class and all assessments will also go on your school report in the Summer Term.

If you are having difficulties with anything in a particular subject, you can speak to your teacher in school or send an email. Teacher contact details are at the top of every page. If you have overall concerns or questions, you can speak to your form tutor or to your Head of Learning, Mr Scally (david.lavelle-scally@lowryacademy.org.uk).

TOP REVISION TIPS

HABIT - Get into the habit of working in a regular routine.

PLAN - Plan your weekly revision, homework and leisure time on the timetables provided. Make sure you can realistically keep to the schedule that you have planned.

PLACE - Make sure that you work in the best possible environment:

- The room should be well lit to reduce eye strain
- Quiet with few distractions – no TV or Phones. Sit on a chair at a table or desk rather than lounging on your bed or so close to a window that you might get distracted.
- Identify a set time and place for studying – most people study best in the mornings and evenings, but you need to work out the best time for yourself.

ORGANISATION

- Be fully prepared. Books, paper, pens, drinks etc. should all be organised before you start.
- Break each subject down into manageable chunks so that you can read over a topic once or twice in about 20 to 30 minutes. If you come across topics that you really don't understand, make a note of them and ask the subject teacher for help.

VARIETY - Get some variety into your revision. Vary your use of revision materials: notes, revision cards, books, websites, podcasts and videos. Keep a record of what you have done in this booklet to make sure you **cover all topics and don't avoid the more difficult ones.**

- Begin your revision by re-reading your notes from the previous session. This will improve your recall. At the end of the week revise the whole week's work. Revision should involve checking your notes and writing down the main points may help you learn them more than you would by just reading them.
- As the exam draws nearer have 'key words' which trigger your memory.
- Saying things out loud can help you to learn and can improve your use of appropriate vocabulary. It is important to test yourself after each piece of work. Identify some questions you might think will be on the paper and write an outline answer for each one.

RELAX - Try to stop revising at least an hour before you go to bed. Relax to help you sleep. Working late will make you feel tired the next day. Only watch TV programmes that you enjoy rather than to fill in time. Get up early to make good use of your time.

HONESTY - Always be honest with yourself. Teachers can help you but they cannot do the work for you. Ask for help when you need it.

PERSEVERE - Don't give up: it really is not a long time and it will be worth it! Good luck!

EXAMS SCHEDULE 2025

KS3 End of Year Exam Schedule: exams (except for English and Maths) will take place within a lesson during the week indicated below:

Year	Week beginning 12 th May	Week beginning 19 th May	MAY HALF TERM	Week beginning 2 nd June	Week beginning 9 th June	Week beginning 16 th June	Week beginning 23 rd June PLUS ENGLISH & MATHS EXAMS (IN THE SPORTS HALL)
7	REVISE & Biology Exam (or first lesson of next week)	REVISE & Chemistry Exam	REVISE	REVISE & Physics Exam (or first lesson of next week)	*Drama & Spanish Exams & REVISE	REVISE & EXAMS: History Geography RE Comp Sci *Drama Music D&T	English Exams Maths Exams (in the Sports Hall)
8	REVISE & Biology Exam (or first lesson of next week)	REVISE & Chemistry Exam		REVISE & Physics Exam (or first lesson of next week)	*Drama & Spanish Exams & REVISE	REVISE & EXAMS: History Geography RE Comp Sci *Drama Music D&T	English Exams Maths Exams (in the Sports Hall)
9	REVISE & Biology Exam (or first lesson of next week)	REVISE & Chemistry Exam		REVISE & Physics Exam (or first lesson of next week)	*Drama & Spanish Exams & REVISE	REVISE & EXAMS: History Geography *RE Comp Sci *Drama Music D&T	English Exams Maths Exams (in the Sports Hall)

Drama students have 1 lesson over a two week period. * Drama Exam indicates this two week period when students will sit their Drama Exams in class.

Week beginning 23rd June 2025: English and Maths End of Year Exams (KS3 students will be sitting these exams in the Sports Hall)

	Monday 23.06.25	Tuesday 24.06.25	Wednesday 25.06.25	Thursday 26.06.25	Friday 27.06.25
BOOSTER 08:00 - 08:50	Y8 English Booster	Y9 English Booster	Y9 English Booster	Y7 Maths Booster	
Period 1 09:00 - 10:05	Y8 English - Reading (45mins) 09:00 - 09:45	Y9 English - Reading (45mins) 09:00 - 09:45	Y9 English - Writing (45mins) 09:00 - 09:45	Y7 Maths Paper 2 Non-Calculator (1hr) 09:00 - 10:00	Mop-Ups
Period 2 10:05 - 11:05	Y7 English Booster	Y7 English Booster	Y7 Maths Booster	Y9 Maths Booster	Mop-Ups
BREAK					
Period 3 11:20 - 12:20	Y7 English - Reading (50mins) 11:30 - 12:20	Y7 English - Writing (45mins) 11:30 - 12:15	Y7 Maths Paper 1 Non-Calculator (1hr) 11:30 - 12:30	Y9 Maths Paper 2 Calculator (1hr) 11:30 - 12:30	Mop-Ups
Period 4 12:20 - 13:20	Y9 Maths Booster	Y8 Maths Booster	Y8 Maths Booster	Y8 English Booster	Mop-Ups
LUNCH					
Period 5 14:00 - 15:00	Y9 Maths Paper 1 Non-Calculator (1hr) 14:00 - 15:00	Y8 Maths Paper 1 Non-Calculator (1hr) 14:00 - 15:00	Y8 Maths Paper 2 Calculator (1hr) 14:00 - 15:00	Y8 English - Writing (45mins) 14:00 - 14:45	Mop-Ups

MATHS

Contact: david.rooney@lowryacademy.org.uk

End of Year Revision:		Sparx Maths Code:
Week 1	<ul style="list-style-type: none"> Order of operations - Solve calculations requiring understanding of B-I-DM-AS. Introduction to Algebra - Simplify expressions, manipulate expressions through simple one step rearranging, substitute positive and negative integers into expressions, solve simple one step equations. Substitute and solve. Primes, Factors and Multiples - Multiples, common factors, common multiples, highest common factor, lowest common multiple. 	<ul style="list-style-type: none"> M521 M106, M830, M813, M795, M531, M417, M327, M208, M979 M227, M823, M698, M322, M829
Week 2	<ul style="list-style-type: none"> Expanding and Factorising 1 - Simplify and manipulate algebraic expressions to maintain equivalence by multiplying a single term over a bracket or by taking out common factors Addition and Subtraction - Use Addition and Subtraction, including formal written methods, applied to integers, decimals Perimeter - Calculate and solve problems involving perimeters of rectangles and compound shapes (not circles). Converting metric units of length. 	<ul style="list-style-type: none"> M288, M237, M792, M100 M928, M429, M347, M152, M899 M920, M635, M690
Week 3	<ul style="list-style-type: none"> Mean - Describe, interpret and compare observed distributions of a single variable through the use of the mean Multiplication and Division - Use Multiplication and Division, including formal written methods, applied to integers, decimals Area of triangles and quadrilaterals - Derive and apply formulae to calculate and solve problems involving area of triangles and quadrilaterals. Converting metric units of area. 	<ul style="list-style-type: none"> M940 M113, M911, M187, M803, M462, M354, M873, M262 M900, M390, M291, M610, M269, M996
Week 4	<ul style="list-style-type: none"> Fraction Manipulation - Express one quantity as a fraction of another, where the fraction is less than 1 and greater than 1. Adding and Subtracting Fractions - Use addition and subtraction, including formal written methods, applied to proper and improper fractions, and mixed numbers. 	<ul style="list-style-type: none"> M158, M410, M671, M939, M601 M835, M931
Week 5	<ul style="list-style-type: none"> Comparing and Ordering Fractions - Compare and order fractions by creating common denominators Fractions of amounts - Interpret fractions as operators 	<ul style="list-style-type: none"> M335, M958 M695
Week 6	<ul style="list-style-type: none"> Polygons - Derive, describe, and illustrate properties of triangles, quadrilaterals and other plane figures. Describe, sketch, and draw regular polygons, and other polygons that are reflectively and rotationally symmetric example, equal lengths and angles] using appropriate language and technologies. Angles - Apply the properties of angles at a point, angles at a point on a straight line, vertically opposite angles. Coordinates - Read and plot coordinates in all 4 quadrants. Coordinates and developing algebraic relationships. Find midpoints. Understand how coordinates link to basic graphs of $y=a$, $x=a$, $y=x$ and $y=-x$. 	<ul style="list-style-type: none"> M276, M523 M502, M541, M780, M331, M818, M351, M679, M319 M618

ENGLISH

Contact: jennifer.farrell@lowryacademy.org.uk

Topics to revise:

Revision sources:

Week 6: W/B 12th May	Comprehension and understanding of unseen texts.	<ul style="list-style-type: none">Year 7 EOY revision booklet.
Week 5: W/B 19th May	Practise creating a setting for your own narrative story. Focus on ambitious vocabulary and imagery. Use the setting to create a particular mood.	<ul style="list-style-type: none">Year 7 EOY revision booklet.
Week 4: W/B 26th May HALF TERM	Sentence Structure and key terms.	<ul style="list-style-type: none">Year 7 EOY revision booklet.
Week 3: W/B 2nd June	Practise creating a character for your own narrative story. Focus on describing their thoughts and personalities rather than just their appearance. Use their actions to add to their description.	<ul style="list-style-type: none">Year 7 EOY revision booklet.
Week 2: W/B 9th June	Developing inference in unseen texts.	<ul style="list-style-type: none">Year 7 EOY revision booklet.
Week 1: W/B 16th June	Practise zooming in and describe a certain object that is important within your own narrative story Focus on an object that really tells the reader something about your character. For example, a broken watch that stopped working on a really tragic day in your character's past.	<ul style="list-style-type: none">Year 7 EOY revision booklet.

SCIENCE

Contact: molly.hindle@lowryacademy.org.uk

**Codes for SPARX
Independent Learning
Section:**

End of Year Revision:

Week 6: W/B 12th May	<p>Plant cells vs animal cells. Specialised cells. Body systems.</p> <ol style="list-style-type: none"> 1. Describe how to use a microscope to produce an image of a cell in focus. 2. Label plant and animal cells and state the function of the organelles. 3. Carry out calculations for magnification. 4. Compare plant and animal cells. 5. Describe the relationship between cells, tissues and organs; and describe the function of the main organ systems. <p>Sexual reproduction. Birth and development.</p> <ol style="list-style-type: none"> 6. Label the parts of the structure of the male and female reproductive system, and describe their function. 7. Describe the processes of menstruation and fertilisation, and identify the stages of gestation and birth. 8. Describe the function of each part of the flower, and explain how pollination occurs. 	<ol style="list-style-type: none"> 1. F908 2. F612 3. F609 4. F516, F612 5. F345 6. F332, F677 7. F959, F819 8. F235, F278
Week 5: W/B 19th May	<p>Particle model in changes in state.</p> <ol style="list-style-type: none"> 1. Describe the arrangement and motion of particles in a solid, liquid and gas, and explain properties. 2. Name, describe and explain changes of state in terms of particles. 3. Classify substances as pure and impure, describe techniques to separate mixtures and interpret a chromatogram. <p>Chemical Reactions. Acids and alkalis.</p> <ol style="list-style-type: none"> 4. Identify substances as acid, alkali or neutral based on observations with indicators and the pH scale. 5. Describe neutralisation in terms of acids and alkalis reacting. 6. Write word equations for oxidation and neutralisation reactions. 7. Perform calculations to show conservation of mass in chemical reactions. 	<ol style="list-style-type: none"> 1. F377 2. F985 3. F625, F309, F485, F186, F406, F266, F245 4. F905 5. F385 6. F223 7. F176
Week 4: W/B 26th May HALF TERM WEEK	<p>Energy and energy transfer through conduction, convection, and radiation.</p> <ol style="list-style-type: none"> 1. Describe examples of energy transfers. 2. Describe how thermal energy transfers energy from one place to another. 3. Apply the law of conservation of energy to situations involving energy transfers. 4. Distinguish between power and energy. 5. Compare values of energy and power using appropriate SI values (e.g. watts/kilowatts, kilowatthours, joules, kilojoules). 6. Compare different fuels and energy resources. 	<ol style="list-style-type: none"> 1. F243 2. F565 3. F574 4. F299 5. F693 6. F645
Week 3: W/B 2nd June	<p>Forces.</p> <ol style="list-style-type: none"> 1. Use diagrams with correctly labelled force arrows to display a range of forces in different situations. 2. Interpret force diagrams to determine the motion of an object. 3. Calculate pressure, weight and average speed using appropriate equations. 4. Relate the description of a journey to a distance-time graph. 	<ol style="list-style-type: none"> 1. F835, F492 2. F755 3. F560, F855, F886 4. F331
Week 2 & 1	N/A	

HISTORY

Contact: nicholas.fox@lowryacademy.org.uk

End of Year Revision:

Revision Links:

Week 6: W/B 12th May	Worldviews c.1000 Constantinople in the 11th Century Medieval Baghdad The House of Wisdom	https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1
Week 5: W/B 19th May	Development of Knowledge in Medieval Baghdad. Medicine and Science in Medieval Baghdad. Revision Materials Will be given in lesson.	https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1
Week 4: W/B 26th May HALF TERM WEEK	Norman conquest and control Anglo-Saxon England Claimants to the throne Battle of Stamford Bridge Why William won the Battle of Hastings	https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1
Week 3: W/B 2nd June	The Harrying of the North. Motte and Bailey Castles. The Feudal System. The Domesday Book. Revision Materials Will be given in lesson.	https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1
Week 2: W/B 9th June	Religion in the Middle Ages The Pope and Hierarchy of the Church. Monks and Nuns. Parish Churches/Cathedrals/Pilgrimages. Afterlife/Heaven/Hell/Purgatory. Treatment of Jews in Medieval England.	https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1
Week 1: W/B 16th June	Challenges to Medieval Monarchs Henry II and Thomas Beckett Interpretations of King John The Magna Carta The Black Death 1348 The Peasants Revolt	https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1

GEOGRAPHY

Contact: hannah.duckworth@lowryacademy.org.uk

End of Year Revision:

Revision Sources:

Week 6: W/B 12th May	World Development: What is development, classifying development, development Indicators.	<ul style="list-style-type: none">• Development and globalisation - KS3 Geography - BBC Bitesize• https://continuityoak.org.uk/Lessons?r=380
Week 5: W/B 19th May	World Development: The DRC Case Study, factors on DRCs development.	<ul style="list-style-type: none">• Development and globalisation - KS3 Geography - BBC Bitesize• https://continuityoak.org.uk/Lessons?r=380
Week 4: W/B 26th May HALF TERM	World Development: Development Aid, Haiti Case Study, Fairtrade, Mali Case Study.	<ul style="list-style-type: none">• https://continuityoak.org.uk/Lessons?r=380
Week 3: W/B 2nd June	Rivers: Drainage Basin, Features of a Drainage Basin, Long Profile.	<ul style="list-style-type: none">• Rivers are part of the water cycle. Learn about river processes and landforms in this geography guide for students aged 11 to 14 from BBC Bitesize. - BBC Bitesize
Week 2: W/B 9th June	Rivers: Erosion and Transportation, Types of Erosion, Waterfalls,	<ul style="list-style-type: none">• https://www.bbc.co.uk/bitesize/topics/zs92tfr/articles/z66mxbk
Week 1: W/B 16th June	Rivers: Meanders, Floodplains, River Management, Boscastle and Bangladesh Case Studies.	<ul style="list-style-type: none">• https://www.bbc.co.uk/bitesize/topics/zs92tfr/articles/zmycr2p

Topics:

Online Learning Platform/Revision Links:

Week 6: W/B 12th May	<p>You will be provided with paper copies of revision during revision lessons.</p> <p>Topic – Judaism</p> <ul style="list-style-type: none"> • The Torah • The Tanakh: Prophecy • The Tanakh: Writings 	<ul style="list-style-type: none"> • Exploring the Torah: Laws, Stories, and Beliefs Seneca - Learn 2x Faster • What is the Torah? YouTube - What is the Torah? Religious Studies - My Life, My Religion: Judaism • Tanakh and Talmud Seneca - Learn 2x Faster • The Jewish scriptures – the written law Seneca - Learn 2x Faster • Orthodox Judaism and the Torah Seneca - Learn 2x Faster • Reform Judaism and the Torah/Talmud Seneca - Learn 2x Faster
Week 5: W/B 19th May	<p>Topic – Judaism</p> <ul style="list-style-type: none"> • The Talmud and interpreting the Torah • Daily and weekly practices: Prayer and Shabbat • Community practices: The synagogue 	<ul style="list-style-type: none"> • The tradition of discussion and debate Seneca - Learn 2x Faster • Written and Oral Jewish law Seneca - Learn 2x Faster • Prayer and acts of worship Seneca - Learn 2x Faster • What is Shabbat? Seneca - Learn 2x Faster • Orthodox and Reform synagogues Seneca - Learn 2x Faster • What is Judaism? (synagogues). YouTube - What is Judaism? Religious Studies - My Life, My Religion: Judaism
Week 4: W/B 26th May HALF TERM	<p>Topic – Judaism</p> <ul style="list-style-type: none"> • Annual practices: Pesach (Passover) • Once in a lifetime practices: Bar and Bat Mitzvah • Tikkun Olam 	<ul style="list-style-type: none"> • What is Pesach? Seneca - Learn 2x Faster YouTube - What is Passover? Religious Studies - My Life, My Religion: Judaism • Bat and Bar Mitzvah. YouTube - Bat and Bar Mitzvah • Tikkun Olam. YouTube - Repairing the World: is Tikkun Olam Jewish?? Big Jewish Ideas Unpacked
Week 3: W/B 2nd June	<p>Topic – Christianity</p> <ul style="list-style-type: none"> • The Bible • Jesus' Birth • Jesus' Ministry 	<ul style="list-style-type: none"> • Written authority – The Bible Seneca - Learn 2x Faster • The Nativity Seneca - Learn 2x Faster • Christian beliefs about the Baby Jesus Seneca - Learn 2x Faster • Jesus' ministry Seneca - Learn 2x Faster • Sermon on the Mount Seneca - Learn 2x Faster
Week 2: W/B 9th June	<p>Topic – Christianity</p> <ul style="list-style-type: none"> • Jesus' Death and Resurrection • The Great Commission and the Ascension • The Establishment and Growth of the Church 	<ul style="list-style-type: none"> • Jesus' crucifixion Seneca - Learn 2x Faster • Jesus' resurrection Seneca - Learn 2x Faster • Christian beliefs about the resurrection Seneca - Learn 2x Faster • Jesus' Resurrection and Ascension Seneca - Learn 2x Faster • The Nicene Creed Seneca - Learn 2x Faster
Week 1: W/B 16th June	End of Year assessment to take place in lessons this week.	

SPANISH

Contact: sarah.gallagher@lowryacademy.org.uk

Topic(s) to Revise & additional guidance:

Links to revision sources:

Week 4: W/B 12th May	Introductions (Greetings, days of the week, age and birthdays, countries, opinions, justifications, weather, present tense activities). Vocabulary activities on www.languagenut.com	Y7 Spanish Revision Booklet PUPIL VERSION.docx Home - United Curriculum Languagenut Digital Language Resources for Schools
Week 3: W/B 19th May	Family (family members, describing yourself and others, likes and dislikes, pets). Vocabulary activities on www.languagenut.com .	Y7 Spanish Revision Booklet PUPIL VERSION.docx Home - United Curriculum Languagenut Digital Language Resources for Schools
Week 2: W/B 26th May HALF TERM	School (subjects, opinions, teachers, school facilities, break time, after school). Vocabulary activities on www.languagenut.com .	Y7 Spanish Revision Booklet PUPIL VERSION.docx Home - United Curriculum Languagenut Digital Language Resources for Schools
Week 1: W/B 2nd June	Where I live (locations, describing your house, describing your room, places in town, activities you can do in town, opinions, future tense)	Y7 Spanish Revision Booklet PUPIL VERSION.docx Home - United Curriculum Languagenut Digital Language Resources for Schools

COMPUTING

Contact: victoria.moloney@lowryacademy.org.uk

Topic(s) to Revise & additional guidance:

Links to revision sources:

Week 6: W/B 12th May	Working Electronically Keyboard Shortcuts Search Engine	Yr7_Knowledge_Organisers.pptx Search engines - Search engines - KS3 Computer Science Revision - BBC Bitesize
Week 5: W/B 19th May	Understanding Computers Computer hardware CPU RAM / ROM Embedded System	Yr7_Knowledge_Organisers.pptx Computer devices - Digital devices - KS3 Computer Science Revision - BBC Bitesize What is software? - Software - KS3 Computer Science Revision - BBC Bitesize What is the purpose of the CPU? - The CPU and the fetch-execute cycle - KS3 Computer Science Revision - BBC Bitesize
Week 4: W/B 26th May HALF TERM	Data Representation Binary Binary / Denary Conversions	Yr7_Knowledge_Organisers.pptx How computers see the world - Binary - KS3 Computer Science Revision - BBC Bitesize Converting from binary to denary - Binary - KS3 Computer Science Revision - BBC Bitesize Converting from denary to binary - Binary - KS3 Computer Science Revision - BBC Bitesize
Week 3: W/B 2nd June	Scratch Algorithms Variables Selection Iteration	Yr7_Knowledge_Organisers.pptx Designing an algorithm - Designing an algorithm - KS3 Computer Science Revision - BBC Bitesize Variables - Programming basics - KS3 Computer Science Revision - BBC Bitesize Sequencing in algorithms - Sequencing - KS3 Computer Science Revision - BBC Bitesize Iteration in algorithms - Iteration - KS3 Computer Science Revision - BBC Bitesize
Week 2: W/B 9th June	Data Modelling Formulae and functions	Yr7_Knowledge_Organisers.pptx How spreadsheets work - Spreadsheets - KS3 ICT Revision - BBC Bitesize Formulas and functions - Spreadsheets - KS3 ICT Revision - BBC Bitesize Adding formulas and functions - Spreadsheets - KS3 ICT Revision - BBC Bitesize
Week 1: W/B 16th June	Online Safety Digital Footprint Metadata Cookies	Yr7_Knowledge_Organisers.pptx What are digital footprints? - BBC Bitesize Tracking cookies - Security risks and precautions - Higher Computing Science Revision - BBC Bitesize

MUSIC

Contact: charlotte.clifton@lowryacademy.org.uk

Topics:

Revision Links:

Week 6: W/B 12th May	Revision of rhythm / rhythmic values (including rests): <ul style="list-style-type: none"> Semibreve Minim Crotchet Quaver and Semiquaver	<ul style="list-style-type: none"> How do pulse and rhythm work? - BBC Bitesize
Week 5: W/B 19th May	Notation in the treble clef: Notes on the lines (E,G,B,D,F) Notes in the spaces (FACE)	<ul style="list-style-type: none"> https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3fysrd
Week 4: W/B 26th HALF TERM	Tempo and Dynamic terms (Italian Terms): Tempo = Speed <ul style="list-style-type: none"> Allegro = Fast Lento = Slow Dynamics = Volume <ul style="list-style-type: none"> Piano = Quiet Forte = Loud Crescendo = Getting Louder Diminuendo = Getting Quieter	<ul style="list-style-type: none"> What are dynamics? - BBC Bitesize
Week 3: W/B 2nd June	Melody = Tune Pitch = How high or low a note is One note played at a time = melody	<ul style="list-style-type: none"> How melody and pitch work in music? - BBC Bitesize
Week 2: W/B 9th June	Structure – Explore the structure of the key piece Viva La Vida and compare each section from similarities and differences: <ul style="list-style-type: none"> Introduction Verse Chorus 	<ul style="list-style-type: none"> What is structure in music? - BBC Bitesize
Week 1: W/B 16th June	Revisit: <ul style="list-style-type: none"> Notation Melody Harmony (chords = 2 or more notes played together) Structure Rhythm 	<ul style="list-style-type: none"> Playing and Performing – KS3 Music - BBC Bitesize

DRAMA

Contact: sophia.siddiqui@lowryacademy.org.uk

During this 6 weeks, you will be gaining the knowledge and skills necessary to answer questions based on key drama knowledge and terminology.

Over the weeks, you will revise key terminology and practice how to use it effectively.

This will include:

- Section A - Performance Knowledge and Application
- Section B - Theatre Design Knowledge and Application
- Section C - Devising Knowledge and Application

Success Criteria:

A01 – Create and develop ideas to communicate meaning for theatrical performance.

A02 – Applying theatrical skills

A03 – Demonstrate knowledge and understanding of how drama and theatre is developed and performed.

A04 – Analyse and evaluate their own work and the work of others.

Topics:

Useful revision links:

Week 1	Acting and Performance skills I Drama. How can a performer use their vocal, physical and spatial skills to realise a character on stage?	<u>Yes Let's...learn about job roles in the theatre!</u>
Week 2	Stage Design - Lighting	<u>LIGHTING with Mr Turner - a tutorial in stage lighting (Drama at KS3 & KS4)</u>
Week 3	Performance skills and knowledge – Performing as a character. How do we use contextual knowledge, vocal, physical and spatial skills to perform in role?	<u>The Secret to Great Characters – Characterization Explained</u>
Week 4	Theatre, stage configurations and set design. How can a stage and its design impact how a piece is performed? How can we use set terminology to communicate ideas?	<u>Different Types of Stages</u>
Week 5	Costume design. How is costume design essential in theatre and what impact can this have on the audience? How can we use costume terminology to communicate ideas?	<u>Working in Theatre: Costume Designer</u>
Week 6	Script writing and being creative in creation	<u>How to Write a Script: Step-By-Step with Examples</u>

DESIGN TECHNOLOGY

Contact: kyla.boulter@lowryacademy.org.uk

	Topics:	Revision sources:
Week 6: W/B 12th May	Personal hygiene Health and safety	Booklet page 1
Week 5: W/B 19th May	Eatwell guide	Booklet page 2
Week 4: W/B 26th May HALF TERM	Tools and Equipment	Booklet page 3
Week 3: W/B 2nd June	Timber	Booklet page 4
Week 2: W/B 9th June	ACCESS FM, Natural and Synthetic fabrics, and the WWF.	Booklet page 5
Week 1: W/B 16th June	Knowing your tools and equipment	Booklet page 6

MY REVISION PLANNER – WEEK 1

Week:

	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

MY REVISION PLANNER – WEEK 2

Week:

	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

MY REVISION PLANNER – WEEK 3

Week:

	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

MY REVISION PLANNER – WEEK 4

Week:

	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

MY REVISION PLANNER – WEEK 5

Week:

	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

MY REVISION PLANNER – WEEK 6

Week:

	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

